



Little Gregs
Pre-School

Volume: 18 Issue: 4

SPRING TERM 01 NEWSLETTER

Dear Parents/Carers,

As this is our first newsletter of 2026, I would like to say a heartfelt thank you to all our Little Gregs families for the lovely cards and gifts we received at Christmas. Your thoughtful messages were wonderful to read, and the entire Little Gregs team truly appreciated them.

I would also like to extend a warm welcome to our new Little Gregs families and to the children who have recently joined us. They have settled in brilliantly, and it has been a joy getting to know them. Over the coming weeks, we look forward to welcoming even more families. It is such an honour to hear that so many of you recommend Little Gregs to friends and relatives—your support means so much to us.

As I continue to work closely with the Warwickshire Early Years Quality, Standards and Safeguarding Advisory Team in reviewing our practice at Little Gregs, I wanted to share some updates with you. Behind the scenes, I have been developing a refreshed curriculum in line with the recent changes to the Early Years Foundation Stage (EYFS).

Following Ofsted's updated guidance, formal written observations are no longer a requirement. You may have noticed a few changes on Tapestry as a result. Ofsted's aim is to ensure practitioners spend less time on administrative tasks and more valuable time engaging directly with the children. Observations will therefore be shorter; however, you will still receive:

-A weekly overview of activities -Your child's next steps -A short half-termly achievement observation

These updates allow us to continue building strong partnerships with parents while keeping our focus on high-quality interactions with the children.

To ensure our staff remain refreshed, confident, and continually growing in their professional development, we will be using our upcoming teacher training day to welcome Birmingham Newman University. They will be supporting the team in further developing Early Mathematics skills, helping us to ensure that children are well prepared for their transition to school.

It has been wonderful to welcome Robot Reg to Little Gregs. The children have thoroughly enjoyed ending their week with letter sounds, Dough Disco, and lots of dancing fun!

To help us continue offering these enriching extra-curricular experiences and to maintain our high standards of providing high-quality early years education, we are kindly asking parents to consider making a voluntary donation of £30.00. These contributions directly support the additional activities we offer beyond our core curriculum.

If you would like to make a donation, please scan the QR code provided to make your voluntary contribution.

Your support is truly appreciated and helps us continue creating exciting learning opportunities for the children.



<https://i.paydit.to/stgcps-extravoluntarydonation>

Kind Regards

Sarah Wilkes

Pre-School Manager



Little Gregs
Pre-School

Reminders:

-If your child is absent, you must inform the pre-school by 9am. Please phone or email. This has to be done for each day of absence and the reason for absence. 01789 290198 / littlegregs3506@welearn365.com

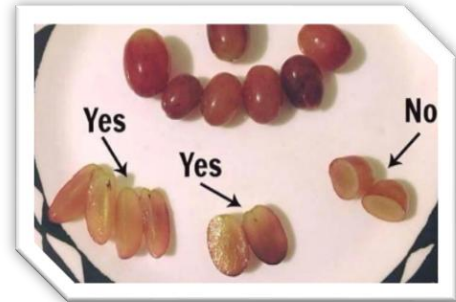
-Water bottle needed for each session. Please ensure the bottle is clearly labelled.

-Please provide nappies if your child uses them.

-Please label your child's belongings.

-No Nuts in snack boxes.

- Please cut up grapes.



DATES FOR THE DIARY

Teacher Training Day - Closed to Children	Friday 13 th February 2026
Half Term	Monday 16 th - Friday 20 th February 2026
Children Return to Pre-school	Monday 23 rd February 2026
Last day of Term	Friday 27 th March 2026
Easter Holidays	Monday 30 th March - Friday 10 th April 2026
Bank Holiday Monday - Closed	4 th May 2026
Half Term	Monday 25 th to Friday 29 th May 2026





Little Gregs
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Cubs

This half term in Cubs, the children have enjoyed exploring the story “We’re Going on a Bear Hunt.”

Through this, they have taken part in movement, sensory experiences, and language-rich play, supporting their communication, physical development, and curiosity about the world.

Our main focus this term has been Personal, Social and Emotional Development (PSED). We have supported children to recognise and talk about their feelings, and to develop sharing and turn-taking skills. As this can be challenging at this age, we have modelled sharing, used language such as “my turn” and “your turn,” and supported children to wait with encouragement and reassurance, helping them build positive relationships.

Through stories, songs, and play, children have been developing self-confidence, independence, and kindness in a safe and nurturing environment. Outdoor learning has also been an important part of our day, giving children opportunities to explore nature, move their bodies, and enjoy imaginative play linked to our Bear Hunt theme.

Thank you for your continued support. We hope you have a lovely half term.

Warm regards,

The Cubs Team





Little Gregs
Pre-School

Lions and Tigers

Dear Parents,

We have had a fantastic half-term filled with exciting learning experiences and fun activities!

We began the term by learning about winter, exploring the changes the season brings and discovering Arctic animals. The children were particularly interested in learning about bears and hibernation, and we enjoyed reading a variety of stories about bears together.

Our Lions group began Phase One of Phonics, exploring rhyming words through stories. They have really enjoyed listening to the rhyming books and are beginning to recognise and identify rhymes. The Legro group enjoyed sharing the story Bear on a Bike, which supported their listening and language skills.

A big highlight of this half-term was our Robot Reg sessions with Jo. The children thoroughly enjoyed taking part and learning new phonics skills in a fun and engaging way.

As part of our Nature Nursery activities, the children explored the outdoors, observing the seasonal changes and discussing the differences in weather and the environment around them.

Imaginative play has also been a key part of our learning this half-term. The children have loved role-playing in different areas, including the garage and kitchen corner, which has supported their creativity, language development, and social interaction.

Last week, we focused on understanding feelings and emotions, helping the children to recognise and express their feelings in positive and appropriate ways.

We are so proud of the progress and enthusiasm the children have shown in their learning. Thank you for your continued support — we look forward to another exciting half-term ahead!

We wish you all a wonderful and restful half-term break.

Best wishes from

Tigers and Lions Team





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UK law is clear: children must use a child car seat until they are 12 years old or 135cm tall, whichever comes first. After that, they must use a seat belt.

Free car seat safety checks in partnership with Child Seat Safety and Warwickshire Fire & Rescue and Warwickshire Police. These events help ensure your seat is correctly fitted and suitable for your child. Why not pop along to the next event at Warwick Tesco.



Is your child safe online?

Safer Internet Day 2026 will take place on the 10th of February 2026, with celebrations and learning based around the theme 'Smart tech, safe choices - Exploring the safe and responsible use of AI'.

Take a look at the website below to have early conversations with your child to help them begin

understanding what technology can do and when to ask an adult for help.

**Safer
Internet
Day 2026** | **Tuesday
10 February**

Coordinated by the UK Safer Internet Centre

saferinternetday.org.uk